



Arden Multi Academy Trust

PERSON SPECIFICATION	
Post Title	Specialist Teacher - Cognition and Learning
Salary Band/Range	TPS/UPS + SEN allowance
Responsible to	Mr Nicholas Halligan
Location	Arden Multi Academy Trust
DBS Check	Yes
Special Conditions	<p>This is an essential car user post as the demands of the job make it operationally essential and there is a contractual requirement to make a suitable vehicle available to ensure the requirements of the job can be carried out effectively.</p> <p>Applicants must be able to drive, have a driving licence and be a car owner, however for disabled applicants, reasonable adjustments will be made where required.</p>

	Essential Criteria	Desirable Criteria	Measured By
Education & Qualifications	<ul style="list-style-type: none"> Qualified teacher status 		Application Form Certificates
	<ul style="list-style-type: none"> Evidence of recent professional development in the area of Special educational Needs 	<ul style="list-style-type: none"> Postgraduate qualification SpLD. Assessment Practising Certificate. 	Application Form Certificates
Experience & Knowledge	<ul style="list-style-type: none"> Substantial and successful experience of working with children with SEN at Primary and/or Secondary age 	<ul style="list-style-type: none"> Experience and confidence in planning and delivering training 	Application Form/ Interview
	<ul style="list-style-type: none"> A thorough knowledge of the barriers to learning that pupils with special educational needs may experience and an understanding of effective teaching and learning strategies 		Application Form/ Interview
	<ul style="list-style-type: none"> Experience and confidence in assessing and teaching children and young people with difficulties in the areas of communication and learning difficulties 		Application Form/ Interview/ Test



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	Essential Criteria	Desirable Criteria	Measured By
	<ul style="list-style-type: none"> Experience of multi-agency working 		Application Form/ Interview
	<ul style="list-style-type: none"> Experience and confidence in advising others on strategies to meet the needs of children with a range of SEND. 		Application Form/ Interview
	<ul style="list-style-type: none"> Ability to plan and deliver training 		Application Form/ Interview/ Test
	<ul style="list-style-type: none"> Knowledge of schools' responsibilities in relation to pupils with SEND 		Application Form/ Interview
	<ul style="list-style-type: none"> Knowledge of current legislation and guidance, national and local, in the field of SEND 		Application Form/ Interview
Skills & Abilities	<ul style="list-style-type: none"> Ability to communicate complex and sensitive information effectively in writing and orally 		Application Form/ Interview
	<ul style="list-style-type: none"> Ability to make sound judgements and decisions 		Application Form/ Interview/ Test
	<ul style="list-style-type: none"> Effective time management and organisational skills including the ability to manage a caseload 		Interview/ Test
	<ul style="list-style-type: none"> Ability to appropriately support and challenge SENCOs, school leaders and professionals in education and other organisations 		Application Form/ Interview
	<ul style="list-style-type: none"> Self motivated with the ability to work both as a team member and alone 		Application Form/ Interview/ Test
	<ul style="list-style-type: none"> Ability to understand, interpret and use data to inform planning and action 		Application Form/ Interview



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	Essential Criteria	Desirable Criteria	Measured By
Other Requirements	<ul style="list-style-type: none">Applicants must be able to drive, have a driving licence and be a car owner, however for disabled applicants, reasonable adjustments will be made where required.		Interview Licence