



Arden Multi Academy Trust Gender Pay Gap Reporting

Arden Multi Academy Trust is committed to ensuring that there is equality across the organisation and to providing all employees with equal opportunities.

We support the fair treatment of all staff, irrespective of gender through our transparent policies including the Equality Policy and the Safer Recruitment Policy

Our 2021-22 gender pay gap report

Arden Multi Academy Trust is required by law to carry out gender pay gap reporting under the Equality Act 2010 (Gender Pay Gap Information) Regulations 2017. This involves carrying out six calculations that show the difference between the average earnings of men & women in our organisation, but does not involve publishing individual colleagues' data.

We are required to publish the results on our own website and to a government website <https://gender-pay-gap.service.gov.uk/> where the results from other organisations can also be viewed.

Gender pay reporting requires us to make calculations based on colleague gender, and their pay during March 2021. We have done this by using our existing payroll records, and following the approach to reporting set out in government guidance. We can use these results to assess the levels of gender equality in the Trust, in relation to pay, and the balance of male and female employees at different levels.

This is our fourth annual report.

Within the Trust 68% of our staff are female and 32% are male; this is a largely unchanged since this time last year. Men and women are paid equally for doing equivalent jobs across the Trust. We use pay scales based on the School Teachers Pay & Conditions Document, and for support staff each academy follows the pay scales set by the NJC. Pay scales and grades are based on a thorough and robust appraisal process; earnings are based on performance outcomes, irrespective of gender.

We are a flexible employer and offer a Flexible Working Policy to all employees. In addition to maternity and paternity leave, shared parental leave is offered and encouraged; this year has seen an uptake in the number of staff taking Shared Parental Leave.

The majority of the support roles in the Trust are part-time, either aligning closely with the hours of attendance of pupils or for part of that time eg. 39 weeks per year. We have observed that female staff tend to be more attracted to term time only working with some support staff opting for junior part-time, term time only roles such as lunchtime supervisors and catering assistants. Whilst this impacts on average salaries, it is a factor that influences the decision of applicants and the continuation of employment from staff. There are examples within the Trust, of staff progression where staff employed as

lunchtime supervisors (minimal hours/pay) progress to other roles within the Trust eg. Learning Support Assistant/Admin roles when they make the personal decision to apply for a role with more hours and increased responsibility.

In accordance with the reporting requirements, we report below the mean gender pay gap and the median pay gap.

Gender Analysis at 31.03.21		No Employees	Mean Pay Gap	Median Pay Gap	Lower Quartile	Lower Middle Quartile	Upper Middle Quartile	Upper Quartile
Arden Multi Academy Trust	Teaching Staff	195 F	9.5%	3.3%	61% F	74% F	67% F	50% F
		115M			39% M	26% M	33% M	50% M
	Support Staff	199 F	10.6%	2.0%	82% F	71% F	76% F	70% F
		67 M			18% M	29% M	24% M	30% M
	Total	394 F	19.7%	23.3%	76% F	74% F	69% F	55% F
		182 M			24% M	26% M	31% M	45% M

No bonuses were paid to any member of staff for the reporting period.

Action taken since last year

Arden Multi Academy Trust undertakes ongoing analysis to understand its gender pay gap. It has reviewed the [Government Equalities Office recommendations](#) and the following processes are in place:

- Our leadership and middle leader development programmes support women with leadership potential to develop the skills and competencies to secure school leadership roles
- Reviews of recruitment processes across the Trust to ensure there is structure and a transparency to the process; ongoing safer recruitment training. During the recruitment process actions that have been highlighted by the Government Equalities Office as proven to reduce the gender pay gap are actively used:
 - Skill-based assessment in recruitment where candidates perform tasks they would be expected to perform in the role for which they are applying eg. teachers teaching or administrative staff carrying out computer/skills based tasks
 - Structured interviews for recruitment and promotions where all candidates are asked the same questions in a predetermined order and format
 - Salary ranges are communicated in all adverts
 - Transparency in promotion, pay and reward processes - a clearly outlined appraisal process is communicated to all employees where objectives are SMART and employees are clear about what is expected in the process.

Next steps

We are continuing to review our recruitment and pay processes to make improvements which consolidate good practice and may assist with narrowing the gender pay gap longer term.