



## AMAT OPERATIONAL PLAN 2020 – 2022

*Development: Concerns(C), Developing (D), Achieving (A), Exceeding (E)*

| 1. Developing leadership across the Trust to be consistently “Good” with increasing evidence of “Outstanding” Leadership.      |  |                                       |             |     |                            |
|--|--|---------------------------------------|-------------|-----|----------------------------|
| Key priorities   | Actions  | Deadline Date                         | Development | RAG | Lead                       |
| a) Leadership and management of the Trust are highly effective as delivered through the central leadership and executive teams | <ul style="list-style-type: none"> <li>CEO drives forward the strategic and operational priorities of the Trust as defined in the Trust’s Strategic and Operational Plans</li> <li>Executive Headteacher (EH) drives forward the strategic and operational priorities which relate to performance standards</li> <li>The Central Services Team continues to provide highly valued, cost-effective services across Trust schools, which take full account of Covid requirements</li> </ul>                                | All points - Autumn 2020 and ongoing  |             |     | CEO<br>EH<br>CEO           |
| b) Leadership capacity and capability for our schools and prospective schools is highly effective                              | <ul style="list-style-type: none"> <li>School SLTs are kept under review, to ensure structures are appropriate and there is capacity to achieve success</li> <li>Interim senior team at HiA sustains high standards to provide a sound transition to new leadership of the school from September 2021</li> <li>Effective working between SLTs, Heads and LGBs is monitored to ensure effective governance is delivered in line with the Trust’s Schedule of Delegations, terms of reference and best practice</li> </ul> | All points - Autumn 2020 and on going |             |     | CEO/EH<br>CEO/EH<br>CEO/EH |



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|---|--|--|--|--|---|
|   | <ul style="list-style-type: none"> <li>Leadership forums (CEO/EH), (EH/Heads), (CEO/EH/Heads) continue to meet regularly to review progress and ensure the delivery of the Trust's strategic and operational priorities</li> </ul>   |  |  |  | CEO/EH  |
| <p>c) Leadership within the Trust is supported through effective communication, CPD and succession planning</p> | <ul style="list-style-type: none"> <li>Covid adapted systems of communication (Zoom/Teams etc.) are promoted and fully utilised as necessary by senior leaders and throughout the Trust in line with risk assessments</li> <li>The CPD programme for middle and senior leaders to be accredited for MLQPH/SLPQH/NPQH continues to be delivered highly effectively via the Teaching School</li> <li>Research based projects for leaders to work across the Trust to widen their knowledge, skills and experience continue to be provided to the highest standard, with tangible outcomes</li> <li>The mentoring programme for newly appointed Heads and senior leaders continues to be delivered sustaining those leaders in their roles</li> <li>Teaching School continues to deliver highly effective programmes for SLE's, ML training, NQT training</li> <li>CEO/EH prepare and, as appropriate, implement a strategic succession plan for the Trust which will develop and retain our leaders</li> </ul> | <p>All points - Autumn 2020 and on going</p> |  |  | <p>EH</p> <p>EH</p> <p>EH</p> <p>EH</p> <p>CEO/EH</p> |



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| 2. Outcomes for pupils, standards of achievement and Progress - to ensure all our schools are at least at national expectations, for all key measures, and many are achieving above. |   |                         |             |     |      |
|--|---|-------------------------|-------------|-----|------|
| Key priorities   | Actions   | Date                    | Development | RAG | Lead |
| a) 2020 outcomes are reviewed to determine robust and realistic individual academy priorities 2020/21 that will drive SDPs, RAPs and the Trust's overall strategy                    | <ul style="list-style-type: none"> <li>EH with AH's lead detailed analysis of 2020 results to identify areas of strength and provide focus for SDP priorities (2020/21;2021/22)</li> <li>EH with AH's lead rigorous target setting with LGBs linked to appraisal outcomes for A. Heads and SLT.</li> <li>EH implements a programme of Trust –wide collaboration based on key successes from each academy which support improvements in identified weaker areas.</li> <li>EH ensures all school leaders and staff are trained and confident in the new Ofsted Framework</li> <li>In an academy where student outcomes are a significant concern the CEO and the EH will implement robust half-termly review meetings with Head/SLT/Governors/external support to monitor progress against KPIs.</li> <li>CEO with EH hold Trust wide termly AH meetings to review SDP's and review KPI's, Risk Register and Targets</li> <li>EH reviews and further develops KPI's, as appropriate, in the light of the new Ofsted framework and Covid requirements</li> </ul> | December 2020           |             |     | EH   |
|  |   | December 2020           |             |     |      |
|  |   | December 2020           |             |     |      |
|  |   | Autumn 2020 and ongoing |             |     |      |
|  |   | Autumn 2020 and ongoing |             |     |      |
|  |   | Autumn 2020 and ongoing |             |     |      |
|  |   | Autumn 2020 and ongoing |             |     |      |



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|   |  |  |  |  |    |
| b) Assessment systems are established in each school which provide accurate and reliable data, at least termly, on student progress and attainment.   | <ul style="list-style-type: none"> <li>• CEO and EH ensure the reporting of Trust data teams is accurate and comparable across schools, so that reporting to SLTs, Trust Board and LGBs is secure</li> <li>• Detailed analysis of data by EH, with each Head in their half term review ensures each academy addresses underachievement and implements strategies for improvement. Termly reports to CEO and Trust Board</li> <li>• EH ensures all academies are aligned with MIS systems and software to manage data efficiently.</li> </ul>               | <p>Autumn 2020 and ongoing</p> <p>Autumn 2020 and ongoing</p> <p>Autumn 2020 and ongoing</p> |  |  | EH |
| c) Trust-wide arrangements for monitoring outcomes for children and students ensure effective strategies are implemented through RAP/SDPs to address underperformance and areas of concern. | <ul style="list-style-type: none"> <li>• EH ensures each academy has a Trust aligned SDP focussed on raising achievement and key areas for improvement/development, approved by LGBs and CEO. This SDP is reviewed and updated termly.</li> <li>• EH ensures each academy has a Trust aligned SEF with agreed judgements with the LGBs and CEO, to be reviewed during the academic year and reported to the Board termly.</li> <li>• SDPs take full account of the impact of Covid and the need for a recovery curriculum/home/virtual learning</li> </ul> | <p>All points - December 2020 and ongoing</p>  |  |  | EH |



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|  |  |   |  |  |                      |
|--|--|---|--|--|----------------------|
| <p>d) (1) Trust data dashboard is established on key measures and KPI's which provide accurate data on school performance for the Trust Board.</p> <p>d) (2) Trust Risk Register is established and aligned to individual school risk registers in order clearly understand cross Trust risks, including Covid</p> | <ul style="list-style-type: none"> <li>• Trust Data dashboard developed by A. Heads to provide accurate and comparable data on school performance to LGBs and Board</li> <li>• AH's ensure Data dashboard updated following each assessment window (minimum of three per year) to track performance across schools.</li> <li>• Risk Register produced by CEO for Trust and A. Heads produce school-based risk register. Agenda item on cross Trust CEO/EH termly meetings with A. Heads</li> <li>• The Central Services Team supports schools in developing risk registers and risk assessments, including all Covid implications</li> </ul> | <p>December 2020 and ongoing</p> <p>December 2020 and ongoing</p> <p>December 2020 and ongoing</p> <p>December 2020 and ongoing</p> |  |  | <p>EH</p> <p>CEO</p> |
|--|--|---|--|--|----------------------|



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| 3. Teaching, Learning and assessment – to ensure teaching is consistent and strongly “Good” with many areas of “Outstanding practice” so that our learners can achieve and make excellent progress in our schools. |  |  |             |     |      |
|--|--|--|-------------|-----|------|
| Key priorities   | Actions  | Date   | Development | RAG | Lead |
| To review the curriculum in each academy to ensure it is appropriate, challenging and meets the needs of our learners  | <ul style="list-style-type: none"> <li>• Heads embed curriculum changes for September 2020</li> <li>• Heads lead a curriculum review based on the 3 I's of intent, implementation and impact for September 2021</li> <li>• Staffing models are reviewed and approved by CEO/EH</li> <li>• CEO/EH and LGBs approve curriculum model and understand the implications of the curriculum on learners in each setting</li> <li>• New curriculum documents and revised schemes of learning are in place which reflect the agreed curriculum in each academy</li> <li>• Effective CPD prepares teachers, curriculum leaders and senior leaders to confidently articulate the rationale for the curriculum in their context</li> <li>• SLTs implement curriculum reviews (deep dives) in each academy and identify strengths and key actions which are monitored and reviewed</li> </ul> | <p>Points – 1-6 summer 2021</p> <p>Point 7 - Autumn 2020 and ongoing</p> |             |     | EH   |



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|  |  |  |  |                                 |
|--|--|--|--|---------------------------------|
| <p>a) The Trust Teaching and Learning Team continues to focus on improving practice and pedagogy</p> | <ul style="list-style-type: none"> <li>• EH with AMAT T&amp;L Group (which includes Co-Head of Teaching School) continue to develop the team of excellent T &amp; L leads in the schools, to improve practice and pedagogy and develop innovative and creative strategies</li> <li>• T &amp; L leads have a detailed profile of outstanding teaching over time, based on evidence, with strategies in place to improve weaknesses in teaching.</li> <li>• Each academy has termly monitoring programme in place to review the quality of teaching with the EH and report to CEO and TB</li> <li>• EH with AMAT T&amp;L Group reviews outstanding practice in planning and feedback to address workload issues and provide a learning and CPD strategy across schools.</li> <li>• Trust wide subject leaders' forum continues to develop solid collaboration across subject specialists</li> <li>• EH with AMAT T&amp;L Group set up specific research projects to investigate new methodologies and pedagogy in other schools/Trusts to develop teaching</li> <li>• Online learning and training is further developed to provide significant Trust wide T&amp;L support and development</li> </ul> | <p>All points - Autumn 2020 and ongoing</p>                        |  | <p>EH</p>                       |
| <p>b) A Trust- wide CPD programme for staff is provided</p>  | <ul style="list-style-type: none"> <li>• EH with AMAT T&amp;L Group produces an updated Teaching School Development Plan</li> <li>• T &amp; L team with HoTS update the Trust CPD programme</li> <li>• School INSET Days are common across an academic year where applicable. Trust wide INSET days where are applicable determined by need.</li> <li>• Trust INSET Days are delivered virtually as appropriate to meet Covid requirements</li> </ul>  | <p>December 2020<br/>December 2020<br/>Autumn 2020 and ongoing</p> |  | <p>HTS<br/>EH<br/>EH<br/>EH</p> |



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|   |  |  |  |  |            |
|---|--|--|--|--|------------|
|   |  | Autumn 2020 and ongoing                |  |  |            |
| d) Appraisal processes to support improvements in teaching across the Trust are reviewed  | <ul style="list-style-type: none"> <li>EH reviews appraisal process and targets for A. Heads/senior leaders/teachers that specifically link to improvements in teaching and learning, recognising the impacts of Covid, the new Ofsted framework and overall Trust priorities</li> </ul>   | December 2020 and ongoing              |  |  | EH         |
| <p>e) (1) The Teaching School recruitment and training programme for ITT's and NQT's continues to run successfully</p> <p>e) (2) The training programme for middle leaders and SLE's to support succession planning continues to run successfully</p> <p>e) (3) The NLE programme of school support continues to operate successfully</p> | <ul style="list-style-type: none"> <li>Co-HTS create a Teaching School (TS) Development Plan and succession plan from January 2021.</li> <li>There is a recruitment drive across region with contact information on Trust and school websites</li> <li>Recruitment processes for new trainees are reviewed and advertised</li> <li>Trainees placed and mentored through their training programme to successfully join the profession.</li> <li>The Teaching School website is reviewed to enhance its image and promote its brand</li> <li>Trust SLE's are trained in order to support schools in the West Midlands</li> <li>Teaching School Hub Application will take place and develop new partnerships</li> </ul> | All points - December 2020 and ongoing |  |  | HTS<br>CEO |



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| 4. Personal Development – to provide high standards of pastoral care and support for children and young people in all our schools so attendance and behaviour for learning is consistently “Good” or better with outstanding safeguarding practices. |  |                                     |             |     |      |
|--|--|-------------------------------------|-------------|-----|------|
| Key priorities   | Actions  | Date                                | Development | RAG | Lead |
| a) Continue to implement Behaviour for Learning Policy and Pastoral Systems to ensure effective use of resources   | <ul style="list-style-type: none"> <li>Behaviour policies and staffing requirements are reviewed to provide the highest standard of pastoral care</li> <li>Policies and structures are approved by LGBs which are effective and in line with Trust priorities</li> <li>Effective tracking of behaviour systems are established to report on patterns of behaviour to SLTs, LGBs and MAT Board.</li> <li>All measures take due account of the impact of Covid on families and the community</li> </ul>  | All points – April 2021 and ongoing |             |     | EH   |
| b) Improve attendance, where it is a concern and reduce Persistent Absence (PA) across the Trust.  | <ul style="list-style-type: none"> <li>Review the role of the Trust EWO to work across schools and with attendance officers to reduce PA and work with key families requiring additional support.</li> <li>EWO works with other agencies and partners to provide effective support for identified families</li> <li>EWO ensures consistent systems in place for monitoring attendance/absence across schools</li> <li>EWO ensures legal processes are implemented where required to address poor attendance when other strategies have failed</li> <li>All measures take due account of the impact of Covid on families and the community</li> </ul> | All points - April 2021 and ongoing |             |     | EH   |



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| <p>c) Reduce Fixed Term exclusions, where it is a concern, because behaviour is improving</p>   | <ul style="list-style-type: none"> <li>• Review strategies that successfully reduce fixed term exclusions in trust schools</li> <li>• Provide detailed analysis of exclusions to determine pattern and type of for exclusions and reports to LGB/Trust Board</li> <li>• Develop strategies that provide alternatives to exclusions.</li> <li>• Develop sustainable links with high quality AP providers including Solihull Academy</li> <li>• Continue to liaise with and access places at Solihull Academy as required</li> <li>• All measures take due account of the impact of Covid on families and the community</li> </ul>  | <p>April 2021 and ongoing</p> <p>Autumn 2020 and ongoing</p> <p>April 2021 and ongoing</p> <p>Autumn 2020 and ongoing</p> <p>Autumn 2020 and ongoing</p> <p>Autumn 2020 and ongoing</p> |  |  | EH |
| <p>d) Ensure there are outstanding practices, in our schools, to support Safeguarding and address concerns in respect of KCSIE guidance</p> | <ul style="list-style-type: none"> <li>• Review and update policies to ensure all staff training is up to date and recorded.</li> <li>• All schools continue to use CPOMS to record safeguarding issues</li> <li>• Trust wide safeguarding training and succession planning is in place and delivered without fail</li> <li>• Safeguarding leads meet termly to discuss strategy and ways of working to ensure consistency and high standards across the Trust and ensuring the development of key partnerships to access external agency support linked to safeguarding and KCSIE guidance</li> <li>• Safeguarding policies and procedures are continually reviewed in the light of ongoing Covid developments, including communication systems and online learning opportunities</li> </ul> | <p>December 2020</p> <p>Autumn 2020 and ongoing</p> <p>Autumn 2020 and ongoing</p> <p>Autumn 2020 and ongoing</p> <p>Autumn 2020 and ongoing</p>  |  |  | EH |



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|---|--|-------------------------|--|--|----|
|   | <ul style="list-style-type: none"> <li>All measures take due account of the impact of Covid on families and the community</li> </ul>   | Autumn 2020 and ongoing |  |  |    |
| e) Investigate and propose high-quality Trust Alternative Provision to meet the needs of our most vulnerable learners | <ul style="list-style-type: none"> <li>Keep best practice under review, initiating discussions, as appropriate, with the LA for linked to funding and potential AP development for AP</li> </ul> | April 2021 and ongoing  |  |  | EH |

| 5. Community and Parental Engagement - Parents and the community have a clear understanding of and high satisfaction levels of the trust and the significant role it has in improving the quality of education across our area. |   |                         |             |     |      |
|---|---|-------------------------|-------------|-----|------|
| Key priorities  | Actions   | Date                    | Development | RAG | Lead |
| a) Promote the work of the Trust locally, regionally and nationally.  | <ul style="list-style-type: none"> <li>The Trust website is reviewed to ensure it is compliant but engaging and professional</li> <li>CEO and Trustees represent the Trust in key forums to ensure the Trust and its vision is well presented</li> <li>Each academy has Trust branding to identify it as part of the Trust</li> <li>The use of social media promotes successes in our schools and develops the reputation of the Trust</li> <li>The Trust wide Communication Strategy is kept under review, to include new opportunities arising during Covid restrictions</li> </ul> | Autumn 2020 and ongoing |             |     | CEO  |



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|  |   |  |  |  |            |
|--|---|--|--|--|------------|
| <p>b) Further develop key Trust partnerships to create increased opportunities for our schools, staff and learners.</p>                                  | <ul style="list-style-type: none"> <li>• Work with the LA at a strategic level over admissions, school places and education strategy so that the Trust has a key role in decision making that impacts on our schools</li> <li>• Extend networking with local/regional MATs and TSAs to develop strong links which support the development of the Trust</li> <li>• Continue to work with MATs locally and regionally</li> <li>• Build on the partnerships with FE providers to ensure improved outcomes for learners at post-16</li> </ul> | <p>Autumn 2020 and ongoing</p>   |  |  | <p>CEO</p> |
| <p>c) Engage positively with our parents and wider community so they are aware of the role of the Trust in their schools.</p>                            | <ul style="list-style-type: none"> <li>• All publicity for our schools refers to the Trust and its role as a MAT in the local area</li> <li>• CEO and/or EH attends key events in our schools to promote the Trust E.g. Open evening/ Showcases/LGB meetings/parent forums.</li> <li>• Trust establishes annual achievement/special awards for students</li> <li>• CEO attends Community Events across the Trust, including opportunities arising from the Covid pandemic</li> </ul>  | <p>Autumn 2020 and ongoing<br/>Autumn 2020 and ongoing<br/>December 2020 and ongoing<br/>Autumn 2020 and ongoing</p> |  |  | <p>CEO</p> |
| <p>d) Enhance Trust programmes across our schools that enrich our learners and provide opportunities for students to collaborate and learn together.</p> | <ul style="list-style-type: none"> <li>• EH with AH's review curriculum and school day times so staff and students can work across the Trust</li> <li>• The curriculum offer is broadened to provide students with increased opportunity beyond individual academies</li> <li>• Cross Trust opportunities for students which are value for money and provide greater experiences e.g. skiing, expeditions, residential, Chamber of Commerce PSW are developed</li> </ul>  | <p>All points- Autumn 2020 and ongoing</p>   |  |  | <p>EH</p>  |



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|--|--|--|--|--|--|
|  | <ul style="list-style-type: none"> <li>• Create, through the performing arts performances for staff and students to work together and perform</li> <li>• Establish a programme of Master classes for high attaining students</li> <li>• Develop the AIM project across the Trust</li> <li>• Review the reinstatement of the AMAT PRIDE awards, new project postponed due to Covid</li> </ul> |  |  |  |  |
|--|--|--|--|--|--|

| 6. Effective management and trust services - Ensure the Trust is well led and managed, rigorously held to account by the Trust Board, with effective services for our schools which provide value for money. Budget targets are met each year and the Trust has the financial capacity to support school improvement. |   |                                      |             |     |           |
|---|---|--------------------------------------|-------------|-----|-----------|
| Key priorities  | Actions   | Date                                 | Development | RAG | Lead      |
| a) Demonstrate the Trust's executive team is of the highest standard to support the leadership of the Trust and to undertake key Trust functions.   | <ul style="list-style-type: none"> <li>• Keep the Central Operations Team under review to ensure fitness for purpose, including staffing requirements to manage the central budgets and financial procedures</li> </ul>   | April 2021 and ongoing               |             |     | TB<br>CEO |
| b) Ensure the Trust is compliant with all policies, EFSA required financial and reporting regulations, is financially viable meets its annual budget targets  | <ul style="list-style-type: none"> <li>• CEO to ensure all reporting to Members/Trustees and EFSA is fully compliant with the Trust scheme of delegation and ESFA requirements</li> <li>• CEO to review back office function of schools joining the Trust to ensure skill set and training needs as schools join the Trust</li> </ul> | All points - Autumn 2020 and ongoing |             |     | CEO       |



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|  |  |                            |                            |                         |                         |     |
|--|--|----------------------------|----------------------------|-------------------------|-------------------------|-----|
|  | <ul style="list-style-type: none"> <li>• CEO to ensure that Trust and academy budgets are agreed and signed off by Trustees and LGBs</li> <li>• Budget monitoring systems and reports enable CEO and CFO to ensure academies operate within their agreed budget plans.</li> <li>• CEO to ensure all Trust policies are updated and compliant</li> <li>• CEO to ensure the Trust and its schools are fully GDPR compliant</li> </ul>  |                            |                            |                         |                         |     |
| c) Procure Trust services that are of high quality and provide value for money for our trust and academies   | <ul style="list-style-type: none"> <li>• CEO to review services procured for the Trust in terms of quality and value for money.</li> <li>• Relevant services are procured as necessary for 2020/21 and beyond</li> <li>• The Trust Central Operations Team review all FM/estate services in our academies and new schools joining the trust to provide economies of scale and value for money.</li> </ul>  | April 2021 and ongoing     | Autumn 2020 and ongoing    | Autumn 2020 and ongoing | CEO                     |     |
| d) Establish a Trust Development Fund to drive school improvement and provide essential resources across our academies<br>e) Establish a Capital Fund to support site investment in non PFI schools<br>f) Ensure Trust involvement in Arden Triangle Development | <ul style="list-style-type: none"> <li>• CEO develops a £50K AMAT Development Improvement Fund to deliver the key KPIs</li> <li>• CEO establishes a support programme which will administer and review AMAT Development Fund Development spending linked to support critical SDP priorities.</li> <li>• Establish a Capital Fund to support capital expenditure within our schools over the next 2-3 years e.g. ICT replacement, building developments.</li> <li>• CEO to liaise with all community partners and consultants to realise Arden triangle project, in particular the new Arden and a co-located primary school s set out in the Solihull Local Plan October 2020</li> </ul> | To be reviewed Spring 2021 | To be reviewed Spring 2021 | Spring 2021             | Autumn 2020 and ongoing | CEO |



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| 7. Governance and Quality Assurance - To ensure high quality Governance across the Trust which require that leaders are accountable, challenged and supported. The Trust has effective quality assurance processes in place and an annual programme of external reviews that affirm its effectiveness. |   |   |             |     |      |
|--|---|---|-------------|-----|------|
| Key priorities   | Actions   | Date  | Development | RAG | Lead |
| a) Ensure the Trust Board is focussed on its core purpose to ensure the Trust is compliant, challenging and drives the development of AMAT locally, regionally and nationally.   | <ul style="list-style-type: none"> <li>• CEO to ensure Members and Trustees have the skills and knowledge to challenge and hold the executive team to account for the progress and outcomes of the Trust.</li> <li>• Teaching School continues to offer high quality governor training across our schools and, as appropriate, beyond, ensuring that all governors have up to date knowledge of safeguarding and the new Ofsted framework</li> <li>• New Members and Trustees are considered as required.</li> <li>• Trustees have key areas of responsibility as part of their role</li> <li>• Trustees have a good understanding of our schools/academies and the key areas of strength and required improvement</li> <li>• The two key committees (Business and Personnel and Audit and Risk) function effectively, are well supported by the executive team and report regularly to the Board on progress and outcomes linked to their remit and TORs.</li> </ul> | All points –<br><br>Autumn 2020 and ongoing |             |     | CEO  |
| b) Develop Local Governing Bodies in all our schools to help them challenge and support school leaders.  | <ul style="list-style-type: none"> <li>• CEO to ensure Governors have the key skills and knowledge to undertake their role on LGBs.</li> <li>• CEO arranges an independent review of all Boards in summer Term 2021</li> <li>• New schools LGBs are reviewed under Due Diligence and new GBs appointed that meet the Trust requirements.</li> </ul>   | Autumn 2020 and ongoing<br>Summer term 2021 |             |     | CEO  |



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|---|---|--|--|--|------------|
|   | <ul style="list-style-type: none"> <li>• There is an annual information sharing event, each summer to bring all LGBs together with key Trustees to share vision, developments and challenges.</li> <li>• The Trust Chair and CEO meet termly with Chairs of LGBs to ensure the LGBs are part of Trust Governance and relationships are strong.</li> <li>• CEO to prepare a Trust Governance Training Programme for 2020-2021</li> </ul>   | <p>Summer 2021<br/>Autumn 2020 and ongoing<br/>Autumn 2020</p>           |  |  |            |
| <p>c) Implement a programme of self-review and external review of schools within the Trust.</p> | <ul style="list-style-type: none"> <li>• The Trust annually reviews its Governance in terms of the Scheme of Delegation and its working practices to Quality assure its working practices.</li> <li>• The Executive team have robust appraisal processes to hold them to account and ensures their training and development needs are met.</li> <li>• The Trust commissions an external review of the Trust and the leadership of the academies so that Trustees have the evidence that the Trust is highly effective and addresses areas for improvement.</li> </ul> | <p>Summer 2021<br/><br/>Autumn 2020 and ongoing<br/><br/>Summer 2021</p> |  |  | <p>CEO</p> |



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