

**Person Specification: Year Leader/Classroom Teacher KS2
Dorrige Primary School**

	Essential Criteria	Desirable Criteria (but not essential)
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher status 	<ul style="list-style-type: none"> • Honour's Degree • Any other qualifications relevant to primary teaching and a leadership role.
EXPERIENCE	<ul style="list-style-type: none"> • An understanding of the role of Year Leader as described with the potential to be successful in the role • Experience and training related to an aspect of leadership and management • High expectations and standards of achievement and behaviour. • Good knowledge of the National Curriculum • Thorough understanding of safeguarding children • Appropriate primary teaching experience • An understanding of what constitutes high-quality teaching and learning • Evidence of successful achievement in a school setting • Use of data for individual pupil target setting, tracking, assessment and improvement • Education policy and legislation • Range of learning and teaching strategies 	<ul style="list-style-type: none"> • Success in teaching across the whole primary range. • Experience of leading staff development/training. • Experience as a School Leadership Team member. • Experience as a team leader in the performance management of staff. • Experience in the line management of staff. • Proven successful experience within a primary school. • Detailed knowledge of Health and Safety requirements in schools • Experience in monitoring and evaluating curriculum delivery.

<p>SKILLS AND ABILITIES</p>	<ul style="list-style-type: none"> • Excellent interpersonal, communication and organisational skills • Ability to lead and support other staff within the school which impacts on standards and achievements • Ability to use ICT to develop children's learning. • Good teaching skills, high expectations and standards of achievement and behaviour including sound behaviour management strategies • Ability to work as a committed team member • Good written & oral communication • Ability to relate to, motivate, nurture and inspire children • Able to differentiate lessons to cater for a wide ability range 	
<p>OTHER QUALITIES</p>	<ul style="list-style-type: none"> • A belief in pupil centred, active learning with an ability to engage, challenge and have high expectations of children. • Ability and willingness to work collaboratively and supportively within the school team, making positive contributions to assessment and the School Improvement Plan • An ability to provide a caring, cooperative atmosphere for children and to create a challenging, disciplined and effective learning environment. • An understanding of the need for confidentiality. • An ability to relate well to individuals and groups and to make appropriate contact 	

with parents and/or external agencies as necessary

- Positive attitude to teaching and leadership roles and all aspects of school life.
- Be proactive in areas of responsibility and have an awareness of whole school issues.
- A commitment to school improvement and to developing own professional skills.
- A willingness to take on appropriate delegated tasks relevant to the post.
- Be able to show a committed, professional and loyal attitude to the school, openly modelling its aims and values at all times.
- A well-constructed application showing clear thinking about primary education and ideas to meet the requirements of the post.
- A proven good attendance record.
- Smart appearance