



Person Specification: Teacher (KS2) at Coppice Academy

	Essential Criteria for post of MPS teacher	Desirable (but not essential)
QUALIFICATIONS, KNOWLEDGE & EXPERIENCE	 Qualified Teacher status Appropriate primary teaching experience An understanding of what constitutes high-quality teaching and learning Evidence of successful achievement in a school setting Use of data for individual pupil target setting, tracking, assessment and improvement Education policy and legislation Range of learning and teaching strategies Safeguarding Policy and Procedures 	 3 or more years teaching experience Knowledge or experience of current/recent curricular developments/ Experience of leading a curriculum subject area Knowledge or experience of leading a National Curriculum subject or another aspect of school life OFSTED framework An awareness of SEND procedures and practice
SKILLS AND ABILITIES	 Good teaching skills including sound behaviour-management strategies High levels of inter-personal skills with tact and a sense of humour; ability to work as a committed team member Good written & oral communication Ability to relate to, motivate, nurture and inspire children Able to differentiate lessons to cater for a wide ability range. 	
OTHER QUALITIES	 An ability to demonstrate on a consistent basis the school's aims, values and professional principles Commitment to realise potential in every child Commitment to work with the wider 	





community, parents, governors and other schools

- Initiative and flexibility
- High expectations for pupils, self and staff
- Good health and attendance record.
- Participation in extra-curricular activities, including after-school clubs, PTA functions and events
- Commitment to own continuous professional development
- Integrity, tenacity & enthusiasm.